

# BIRLA PUBLIC SCHOOL GANGANAGAR SUMMER BREAK HOLIDAY HOMEWORK CBSE AFFILIATION



**Session: 2025-26** Class: III



# **Subject: English**

## **General instructions**

- Complete all the work in the subject notebooks only i.e, C.W.
- Maintain cleanliness and avoid spelling errors.
- Complete your work in good handwriting.
- Complete the work neatly with proper numbering of the questions.
- Use your creativity to make it look attractive

Q1. Read the given paragraph and underline the present verbs with red colour and circle the past verbs with green colour.

1. Every morning, I wake up early and brush my teeth. Yesterday, I woke up late and forgot to brush!

I go to school and learn new things every day. Last week, I went to school and learned about animals.

My teacher teaches us fun lessons, and last year, she taught us a beautiful song.

2. Every morning, I eat my breakfast before going to school. Yesterday, I ate pancakes with honey. I see birds flying in the sky, and last evening, I saw a beautiful sunset. My father drives me to the park, and last Sunday, he drove us to the zoo.

## Q2. Read the riddles and write the correct answer.

Cloud anchor keyboard candle clock

- 1. I have keys but open no locks, I have space but no room. You use me to write, but I am not a book.

  What am I?
- 2. I fly without wings, I cry without eyes. Wherever I go, darkness follows me. What am I?
- 3. I am tall when I am young, and short when I am old. What am I?
- 4. I have hands but cannot clap. What am I?
- 5. You throw me away when you need me, and pick me up when you don't. What am I?

## Q3. Observe the given pcture and narrate a short story in your own words.



# Q4. Read the given sentences and fill correct type of noun.

Identify the kinds of noun (Proper, Common, Collective, Material, Abstract) from the words underlined in the given sentences:
1. The <u>village</u> lies in the foothills noun.
2. Happiness shared is happiness doubled noun.
3. The herd of elephants moved towards the river noun.
4. Honesty is the best policy noun.
5. Prakash is a cricket player noun.
6. He went to the <u>hospital</u> noun.
7. The swarm of bees flew around the flowers noun.
8. Saran had an excellent collection of coins noun.
9. The necklace is made of gold noun.
10. Many people have climbed Mount Everest noun.
11. I love chocolates noun.
12. A pack of wolves started howling noun.
13. Freedom is our birth right noun.
14. Pongal is my favourite festival noun.
15. Kavin went to the <u>bank</u> to deposit money noun.
16. Ram stood first in the class noun.
17. Charity begins at home noun.
18. The wooden box was placed in the attic noun.
19. Trichy is my native place noun.
20. I saw a <u>pride of lions</u> across the stream noun.

## Q5. Observe the picture and fill the words with the help of given words.



## Helping words:

Clever hungry crow cheese

Feathers beautiful lovely

Sing opened quickly

Away

Once upon a time,	there was a	fox who
was very	_ He saw a	holding a
piece of	in its beak. The f	ox had an idea
to get the cheese.		

The fox went to the crow and said, "Hello, dear crow! Your \_\_\_\_\_ are so shiny and \_\_\_\_\_ I'm sure your voice is \_\_\_\_\_ too. Would you please \_\_\_\_\_ for me?"

The crow, flattered by the fox's words, \_\_\_\_ its beak to sing. But as it did, the cheese fell down.

The fox \_\_\_\_\_ grabbed it and ran \_\_\_\_\_.

Q6 Write few lines on your favourite subject taking the help of given questions.

# My Favourite Subject

## Write about your favourite school subject.



My favourite subject at school is \_\_\_\_\_

Q7. Read the sentences and fill correct forms of helping verb

# Verb 'To Be'

Complete the sentences with correct verb.

is

are

am

- 1. She \_\_\_\_\_ a good dancer.
- 2. He \_\_\_\_\_ going to market.
- 3. They \_\_\_\_\_ playing cricket.
- 4. Rahul and Rohan \_\_\_\_\_ brothers.
- 5. I \_\_\_\_\_ happy.
- 6. Rishi and Disha \_\_\_\_\_\_ playing badminton.
- 7. He \_\_\_\_\_ tall.
- 8. We \_\_\_\_\_ a family.
- 9. The bus \_\_\_\_\_ blue.
- 10. My father \_\_\_\_\_ very tall.
- 11. Today \_\_\_\_\_ his birthday.
- 12. They \_\_\_\_\_ happy and healthy.
- 13. It \_\_\_\_\_ a toy car.
- 14. My family \_\_\_\_\_ very supportive.
- 15. They \_\_\_\_\_ hungry.



Q8. Read the following stories to enhance your reading skills and valuable life lessons.

- 1. Grandma's bag of stories by Sudha Murty
- 2. Things I can't see A unique book that helps children understand emotions and empathy.
- 3. Aesop's febles Timeless stories with valuable lefe lessons Or you can choose your own

(OPTIONAL - Interseted students can go with this )

2. Using the following apps students can writebor create their own story books and can publish.

**Apps – Story bird-** A creative platform where kids can write stories and pair them with beautiful illustrations

**Book creater -** A simple app that lets kids create their own digital books with text, images and audio.

Writer Reader- Designed for younger children ,this app helps them learn to write by creating their own books.

**Toontastic 3 D** – A story telling app that aloows kids to animate their own stories. **Me: A kids Story** – Helps kids writeb personal stories by answering prompts and adding pictures.

## HINDI HOLIDAY HOME WORK

निर्देश: निम्नलिखित पश्नों के उत्तर हिंदी की कक्षा कार्य वाली कॉपी में लिखिए

प्रश्न 1.मेरा परिचय
1.मेरा नाम है।
2. मेरी उम्र साल है।
3. मैं स्कूल में पढ़ता/पढ़ती हूँ।
4. मेरी कक्षा है।
5. मेरे सबसे अच्छे दोस्त का नाम है।
6. मेरे परिवार में सदस्य हैं।
7. मेरे पिता का नाम हैं।
8. मेरी माता का नाम हैं।
9. मेरे भाई / बहन का नाम है।
10. हम (शहर/गाँव) में रहते हैं।
मेरा सपना
11. मैं बड़ा होकर बनना चाहता/चाहती हूँ।
12. मुझे विषय सबसे अच्छा लगता है। 13. मैं बनकर लोगों की मदद करना चाहता/चाहती हूँ।
13. मैं बनकर लोगों की मदद करना चाहता/चाहती हूँ।
14. मेरे आदर्श हैं।
15. मझे विश्वास है कि मेहनत से मैं 💎 बन सकता/सकती हँ।

16. मेरे जन्मदिन पर मैं करना पसंद करता/करती हूँ। 17. मैं खाली समय में करना पसंद करता/करती हूँ। 18. अगर मुझे कोई जादुई शक्ति मिले, तो मैं करना चाहूँगा/चाहूँगी। 19. मेरी पसंदीदा पुस्तक है क्योंकि। 20. मेरे सबसे पसंदीदा खेल हैं क्योंकि।
प्रश्न 2. नीचे दिए गए रिक्त स्थान में *"पर" या "में"* सही शब्द भरो।
"पर" का उपयोग किसी वस्त् या स्थान के ऊपर होने के लिए किया जाता है।
9
*"में"* का उपयोग किसी चीज़ के अंदर होने के लिए किया जाता है।
1. सूरज आसमान _ चमक रहा है।
2. बच्चे बगीचे खेल रहे हैं। 3. किताब मेज रखी हुई <mark>है।</mark>
4. पक्षी पेड बैठा है।
5. मेरा जन्मदिन जनवरी आता है।
6. घड़ी दीवार _ लगी है।
7. कप चाय _ भरा हुआ है <mark>।</mark>
8. वह स्कूल <u>पढ़ाई क</u> ्र <mark>ता</mark> है।
9. लड़का छत् _ खड़ा है।
10. पानी बाल्टी भरा हु <mark>आ</mark> है।
प्रश्न – 3 दिए गए वाक्यों मैं उचित शब्दों को लिखिए
1. मैं/हम को उचित स्थान पर लिखो।
कपढ़ता हूँ।पढ़ते हैं।
ख सोता हूँ। सोते हैं।
ग नहाता हूँ। नहाते हैं।
घ खाना खाता हूँ।फल खाते हैं।
ङरोज मंदिर जाता हूँ।रोज मंदिर जाते हैं।
यह/वह/इस/उस का प्रयोग
2. यह/वह/इस/उस को उचित स्थान पर लिखो।
क. वह कौन है ? मेरे चाचा हैं।
ख. यह क्या है ? थरमस है।
ग. इस थैले में क्या है ? थैले में चॉकलेट है।
घ. उस डिब्बे में क्या है ? डिब्बे में बरफ है।
4. 54 1554 4 441 6 .
प्रश्न 4. विलोम शब्दों का प्रयोग कर के वाक्य परिवर्तन कीजिये 1. सूरज दिन में चमकता है, जबिक चाँद में। 2. अच्छा काम करने से सफलता मिलती है, बुरे काम करने से। 3. सच्चे लोगों पर भरोसा किया जाता है, लोगों पर नहीं   4. भारी सामान उठाने में कठिनाई होती है, हल्का सामान से उठाया जा सकता है।

५. नया घर साफ़-सुथरा होता है,	्घर *थोड़ा बिगड़ा* हुआ लग सकता है।
	के समय *धैर्य* रखना चाहिए।
7. कठिन प्रश्न को हल करने में समय लगता	है, प्रश्न *झटपट* हल हो जाता है।
8. गर्मी में सूरज तेज़ चमकता है, सर्दी में	हवा चलती है।
9. तेज़ दौड़ने से जल्दी पहुँचा जाता है,	चलने से *समय* अधिक लगता है।
10. उजाले में सबकुछ साफ़ दिखता है,	 में  धुंधला* लगता है।

# प्रश्न – 5 निमंलिखित वाक्यों में रेखांकित संज्ञा शब्दों के भेद लिखिए |

- 1. <u>बुढ़ापे</u> में इंसान बिल्कुल <u>बच्चा</u> बन जाता है |
- 2. <u>प्रियंका गाँधी</u> और <u>राहुल गाँधी</u> भाई बहन हैं |
- 3. खिडकी के शीशे टूटें हैं।
- 4. <u>सैनिक</u> लड़ रहे हैं |
- 5. <u>हिमालय</u> पर्वतों का रजा <mark>है</mark> |
- 6. <u>आकाश में</u> पक्षी उड़ रहे <mark>हैं</mark>।
- 7. आज मैं बहुत <u>खुश</u> हूँ |
- 8. बच्चे <u>बचपन</u> में बहुत चं<mark>चल</mark> होते हैं |
- 9. मेरा विद्यालय <u>दिल्ही</u> में है |
- 10. करेले में <u>कडवापन</u> हो<mark>ता</mark> है |

प्रश्न – ६ अपने विद्यालय पर १० वाक्य लिखिए ।

प्रश्न – 7 अपने दोस्त को अपने जन्मदिन पर बुलाने हेतु पत्र लिखिए |

प्रश्न – 8 निम्न चित्र को देख कर कहानी बनाइये।



प्रश्न – 9 निम्लिखित गद्यांश को पढ़ कर उसमें आये संज्ञा शब्द और क्रिया शब्दों को लिखिए |

रिव एक सुंदर बाग में टहल रहा था। वहाँ की हवा बहुत शीतल थी और पक्षी मधुर स्वर में गाना गा रहे थे। उसने एक पेड़ के नीचे बैठकर अपनी किताब निकाली और उसे पढ़ने लगा। थोड़ी देर बाद, उसने देखा कि कुछ बच्चे खेल रहे हैं और उनकी हंसी पूरे बगीचे में गूंज रही थी। रिव भी उनकी खुशी देखकर मुस्कुराया और सोचने लगा कि प्रकृति कितनी अद्भुत होती है।

प्रश्न - 10 कविता लेखन - दिए गए विषयों पर स्वयं से कविता लिखिए चार से पाँच वाक्यों में |

मौसम, पक्षी, परिवार, दोस्त

# प्रश्न –11 . आर्ट इंटीग्रेशन प्रोजेक्ट

आसाम और राजस्थान के लोकगीतों और लोक कथाओं के चित्र चिपकाइए व् उनके बारे में लिखिए | ये कार्य किसी भी स्क्रैप बुक में कर सकते हैं |

### MATHS HOLIDAY HOME WORK

#### 1. Patterns Everywhere!

Patterns are all around us. Find or draw the following patterns: Number Pattern: 2, 4, 6, 8, \_\_\_, \_\_, \_\_ (Fill in the blanks with the next numbers). Shape Pattern: Circle, Square, Circle, Square, \_\_\_, \_\_, \_\_ (Continue the pattern and colour them). Animal Pattern: Dog, Cat, Dog, Cat, \_\_\_, \_\_, (Complete and explain the pattern). Now, create your own number or shape pattern and explain it!

## 2. Mirror Magic (Symmetry Fun!)

Symmetry is magical! Look at the objects in your house or surroundings and draw 4 symmetrical objects you find. Then, draw their mirror images. Examples could include: A butterfly, A leaf, A vase, A letter of the alphabet (like A, B, D, etc.) Bonus: Try drawing a symmetrical shape of your own (for example, a heart) and colour it in!

#### 3. Place Value Play!

Place Value is Fun! Look at these numbers and solve the following:

- a) 456 Write the place value of 4, 5, and 6.
- **b)** 3218 What is the expanded form of 3218? (Break the number down like this: <math>3000 + 200 + 10 + 8)
- c) 5047 What is the number name for 5047?
- d) Now, create a number using 4 digits and explain the place value of each digit.

### 4. Magic with Numbers!

Complete the Magic Square of the numbers given below using the numbers range according to the desired number. Make sure that every row, column, and diagonal adds up to the same number! Here are the magic numbers:

18,24,15,30,45

### 5. Fun with Expanded Form!

- a) Write the following numbers in expanded form:
- **a)** 3807
- **b**)1024
- c) 5689
- d) 5689
- e) 6283

**f**) 8388

**b)** Now, make your own 4-digit number and write it in expanded form.

#### 6. Number Line Adventure!

Draw a number line from 1 to 50. Mark the numbers: 10, 20, 30, 40, 50. Now, jump by 2s starting from 1 and mark every second number. What do you observe?

Bonus: Draw a number line for skip counting by 5s and 10s.

#### 7. Place Value Craft

Create a Place Value Chart using a sheet of paper or cardboard. Use cut-out pieces (small paper slips, buttons, coins, etc.) to represent hundreds, tens, and ones.

**Example:** Write the number 572 = Hundreds = 5, Tens = 7, Ones = 2

Now, make 5 numbers of your own and show them in your Place Value Chart!

#### 8. Math Riddles

a) I am a 2-digit number. My one's place is 7. The sum of my digits is 9. What am I? (Hint: Think of all

combinations that add to 9).

- **b)** I am a 3-digit number. My hundreds place is 5. The ones place is 3 less than 8. What is the number?
- c) I am a 3-digit number. My hundreds digit is 4. My tens digit is the same as my ones digit. The sum of all digits is 14.

Who am I?

### 9. Skip Counting Fun

Write the numbers below by skip counting by 3s and 5s.

- a) Start from 3 and count by 3s till you reach 30.
- **b**) Start from 5 and count by 5s till you reach 50.

Now, make your own skip counting patterns starting from 2, 4, or any other number you like!

### 10. Number Comparison Race!

Fill in the blanks with >, <, or =:

- **a**) 364 463
- **b**) 2351 \_\_\_ 2531
- **c**) 8970 \_\_\_ 8790
- **d**) 1100 \_\_\_\_ 1001

Make a fun game out of comparing numbers with your friends or family!

Have Fun with Numbers and Patterns!

These activities will keep you learning all summer long. Do not forget to decorate your work and show it to your teacher when school starts!

## **EVS HOLIDAY HOME WORK**

## 1. Observe the picture and fill the blanks.



- She is my mother's mother. She is my
- 2. He is my uncle's father. He is my
- 3. She is my father's sister. She is my\_
- 4. She is my aunt's daughter. She is my \_\_\_\_\_
- 5. He is my mother's brother. He is my \_\_\_\_\_
- 6. She is my sister's mother. She is my
- He is my grandad's son. He is my \_
- 8. She is my dad's daughter. She is my \_\_\_\_\_
- 9. He is my mum's son. He is my \_\_\_\_\_

# 

# Number the following sequence in the correct order.

Q3. Put numbers according to the sequence of the sentences.

- Buying tickets from the conductor
- Reaching the bus stop
- Boarding the bus
- Getting down slowly after reaching the destination
- Waiting for the bus
- Sitting quietly and comfortably in your seats

## Q4. Search names of flowers in the given grid and circle them.

dent	ify f	lowe	rnai	mes	from	the	wor	d sea	arch.	BIB"		
	R	A	P	H	1	в	r	s	C	U	s	D
	E	1	H	1	R	E	0	R	C	H	1	D
	P	E	s	T	U	T.	I	P	0	F	R	N
-	C	н	A	M	P	A	P	A	N	s	Y	M
	н	R	A	J	N	1	G	A	N	D	H	A
	A	0	s	U	N	F	L	0	w	E	R	R
	M	P	E	N	Y	R	0	R	0	H	В	I
	E	P	0	P	P	Y	T	P	U	M	E	G
	L	1	L	Y	T	0	U	R	s	U	N	0
	I	Y	U	T	R	0	s	E	T	L	0	L
	s	A	D	A	В	A	H	A	R	. A	P	D

Q5. W	rite the correct	names in front of the signs.	
1.	0		A. Beware of the dog.
2.	汽		B. Do not take a photo.
3.			C. Toilet.
4.			D. Food and drink.
5.	0		E. Emergency exit.
6.			F. Bus stop.
7.			G. No smoking.
8.	+		H. First aid.
9.	<b>† †</b>		I. Switch mobile off.
10	SEMARE		J. Keep tidy.
	1000		





Fill states name in the given map.

### COMPUTER HOLIDAY HOMEWORK

**Topic:** *Places Where Computers Are Used* 

#### **What To Do:**

- 1. Find **8 to 10 pictures** from **newspapers or magazines**. These pictures should show how people use computers in different places.
- 2. Paste the pictures neatly in the class notebook.
- 3. Below each picture, write **1-2 lines** about where the computer is used.

## **\*** Examples of Places Where Computers Are Used:

- In **hospitals** (for taking care of patients)
- In **schools** (for learning)
- In banks (for money work)
- In **shops** (for billing)
- In **offices** (for working)
- In homes (for games or homework)
- In **airports** (for tickets)
- In **factories** (for machines)

Use neat handwriting and colour pens to make your project beautiful!

Check out the links for your references:

https://shorturl.at/mH2H9 https://shorturl.at/WBwfh

## **Assessment Exercise**

## Q1. Multiple Choice Questions -Tick ( $\checkmark$ ) the correct option.

- 1. What is the term for the data entered into the computer?
  - a) Output
- b) Processing
- 2. What happens during the processing stage in the IPO cycle?
  - a) Data is entered by the user
  - b) Data is worked on according to instructions
  - c) Data is displayed to the user
- 3. What is the result of processing input data?
  - a) Input
- b) Output

- c) Storage
- 4. Which of the following is NOT part of the IPO cycle?
  - a) Input
- b) Storage
- c) Processing

- 5. The CPU is responsible for:
- a) Providing data b) Processing data
- c) Displaying information

## Q2. Match the following

1. Data & Instruction

Column A Column B

a. Output

2. Monitor

b. Input Processing Output

3. IPO

c. Input

## Q3. Word Search Puzzle

Find and circle the following words in the grid: IPO, INPUT, OUTPUT, RELIABILITY, MULTITASKING, STORAGE, SPEED, DATA

S	T	0	R	A	G	Е	L
I	N	P	U	T	X	D	M
M	U	L	T	I	T	A	S
Е	X	I	P	0	Z	Y	K
D	A	T	A	R	E	L	I

## Q4. Read the given lines and give one word to describe the feature of a computer.

- 1. A computer can keep a lot of information.
- 2. A computer works very quickly. \_\_\_\_\_
- 3. A computer never gets tired like people do. \_\_\_\_\_
- 4. A computer can do many jobs at the same time.
- 5. A computer does not make mistakes. \_\_\_\_\_

### Q5. State the true or false:

- 1. A computer is an electronic machine designed to work with the given data.
- 2. A computer works on the Input Output Processing cycle.
- 3. A computer performs all tasks very slowly and wastes time.
- 4. A computer can work for long hours without getting tired.
- 5. A computer can only do one task at a time.

ESTD. 2019