



BIRLA PUBLIC SCHOOL GANGANAGAR

SUMMER BREAK HOLIDAY HOMEWORK



CBSE AFFILIATION
NO. 1730974

Session: 2025-26

Class: IV



Subject: English

General instructions:

- Write neatly and use proper headings with date and page number.
- Complete the work in your CW notebook in the given order.
- Do your work – be original and creative.
- Maintain cleanliness and avoid spelling mistakes.
- Write in good handwriting.

READING COMPREHENSION

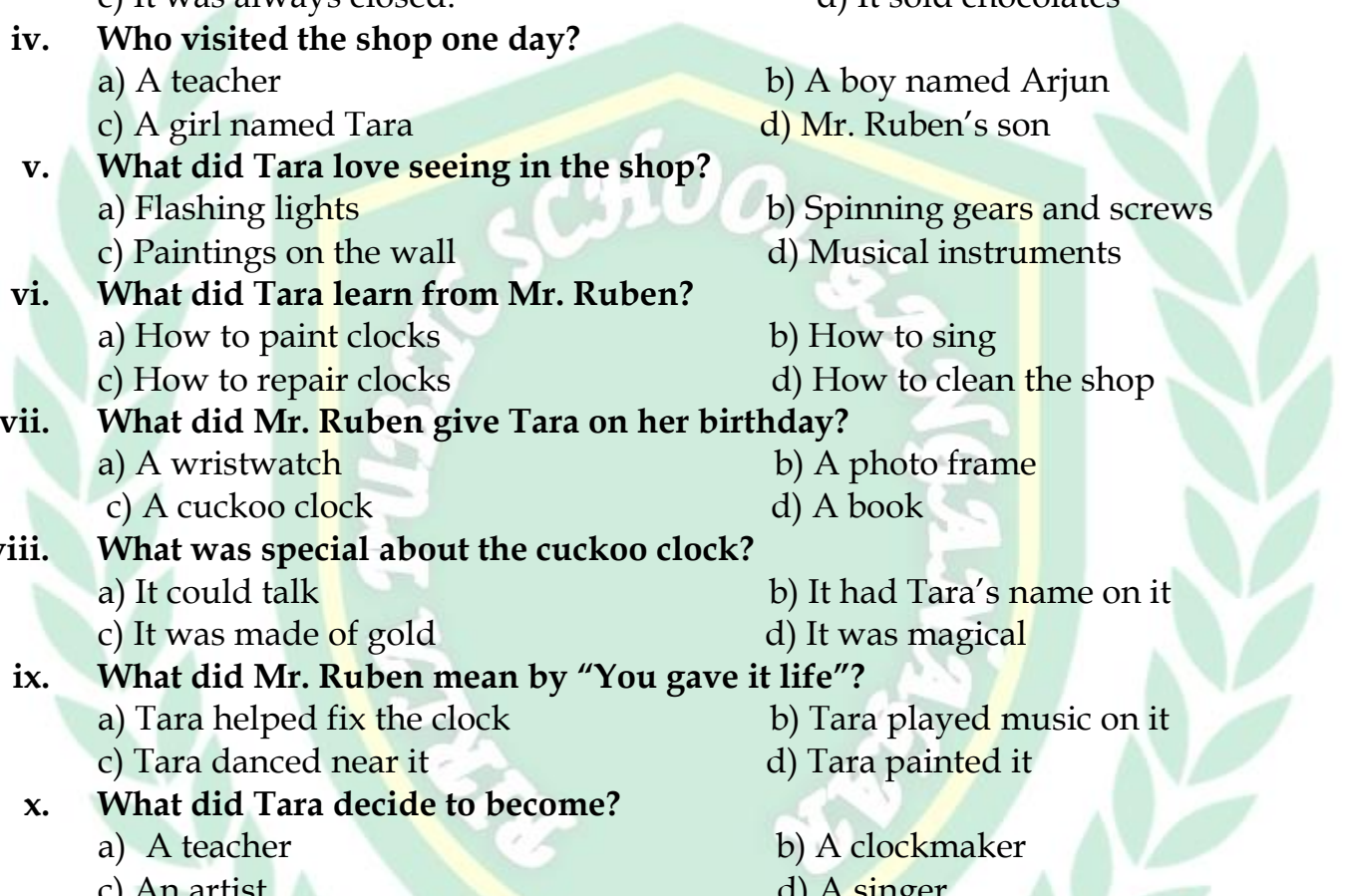
Read the given passages and answer the following questions.

A. Passage: The Clockmaker's Gift

In a quiet town nestled between two hills, there lived an old clockmaker named Mr. Ruben. His tiny shop was filled with clocks of all sizes – some chimed sweet melodies, while others ticked with precision. People came from nearby villages just to hear the shop's magical sounds.

Mr. Ruben loved fixing clocks, but he had no one to share his passion with. One day, a curious girl named Tara walked into his shop. She was fascinated by the spinning gears and tiny screws. Mr. Ruben smiled and showed her how to repair a small wooden cuckoo clock. Every evening after school, Tara returned to learn something new. Over time, she became not only a skilled helper but also a dear friend to Mr. Ruben. On her birthday, he handed her a wrapped box. Inside was the same cuckoo clock – restored, polished, and engraved with her name.

"I fixed it, but you gave it life," Mr. Ruben said kindly. From then on, Tara decided she would become a clockmaker too, just like the man who gave her time, both with his gift and his heart.

- 
- i. **Where did Mr. Ruben live?**
a) In a big city
b) On a boat
c) Between two hills
d) Near the ocean
- ii. **What was Mr. Ruben's profession?**
a) Toymaker
b) Watchman
c) Clockmaker
d) Librarian
- iii. **What made Mr. Ruben's shop special?**
a) It was very big
b) It had magical sounds
c) It was always closed.
d) It sold chocolates
- iv. **Who visited the shop one day?**
a) A teacher
b) A boy named Arjun
c) A girl named Tara
d) Mr. Ruben's son
- v. **What did Tara love seeing in the shop?**
a) Flashing lights
b) Spinning gears and screws
c) Paintings on the wall
d) Musical instruments
- vi. **What did Tara learn from Mr. Ruben?**
a) How to paint clocks
b) How to sing
c) How to repair clocks
d) How to clean the shop
- vii. **What did Mr. Ruben give Tara on her birthday?**
a) A wristwatch
b) A photo frame
c) A cuckoo clock
d) A book
- viii. **What was special about the cuckoo clock?**
a) It could talk
b) It had Tara's name on it
c) It was made of gold
d) It was magical
- ix. **What did Mr. Ruben mean by "You gave it life"?**
a) Tara helped fix the clock
b) Tara played music on it
c) Tara danced near it
d) Tara painted it
- x. **What did Tara decide to become?**
a) A teacher
b) A clockmaker
c) An artist
d) A singer

B. Passage: The Library That Slept by Day

Riya loved to read, but her town's library always seemed boring and dusty. One evening, as she returned a book just before closing time, she noticed a strange glow coming from behind a tall bookshelf. Curious, she tiptoed closer and gently pushed the shelf aside. To her amazement, a spiral staircase appeared, leading down into a hidden room. The room below was full of floating books, glowing lamps, and shelves that whispered softly when touched. It was the library's secret night-time world—a place where books came to life! A book titled *The Midnight Fox* flapped open and told Riya a story on its own, while another danced in mid-air.

A small owl with golden glasses perched nearby and said, "Only those with true love for stories can enter here."

Riya spent the night exploring, reading, and listening. When the sun rose, the room vanished, and she found herself back in the regular library.

No one believed her tale, but Riya didn't mind. She now visited every evening, hoping to return to the world where books whispered secrets meant only for her.

- i. **When did Riya discover the glowing light?**
a) In the morning
b) During lunch
c) In the evening
d) At noon

- ii. **Where did the glow come from?**
 a) A desk lamp
 b) Behind a bookshelf
 c) From a book
 d) From the window
- iii. **What appeared behind the bookshelf?**
 a) A hidden door
 b) A chest of gold
 c) A spiral staircase
 d) A ladder
- iv. **What was special about the secret room?**
 a) It had treasure
 b) It had magical creatures
 c) It had floating books and glowing lamps
 d) It was full of toys
- v. **What did the book *The Midnight Fox* do?**
 a) Changed into a real fox
 b) Flew out the window
 c) Told a story on its own
 d) Fell to the floor
- vi. **What unusual thing did the shelves do?**
 a) Grew flowers
 b) Whispered softly
 c) Played music
 d) Painted pictures
- vii. **Who spoke to Riya in the secret room?**
 a) A rabbit
 b) A teacher
 c) An owl with glasses
 d) A parrot
- viii. **What did the owl say?**
 a) "Welcome to the reading club!"
 b) "Only those with true love for stories can enter."
 c) "Please return your books on time."
 d) "This is not a place for children."
- ix. **What happened when morning came?**
 a) The room became brighter
 b) The books vanished
 c) The secret room disappeared
 d) Riya flew home
- x. **How did Riya feel at the end of the story?**
 a) Sad and tired
 b) Excited and curious
 c) Angry and confused
 d) Bored and sleepy

Q2. RIDDLE RIDE (NOUNS AND PRONOUNS)

A. Guess the answer to the riddle and identify the noun along with its type.

- a) I am the place where you go to study and meet friends. What am I? _____
- b) I am something sweet you eat during birthdays. What am I? _____
- c) I am a soft thing you hug when you sleep. What am I? _____
- d) I am the feeling you get when you are very happy. What am I? _____
- e) I am shiny, valuable, and often worn as rings or necklaces. What am I? _____
- f) I am a building where doctors and nurses help people. What am I? _____
- g) I am a group of fish swimming together. What am I? _____
- h) I am made of metal and help you eat your food. What am I? _____
- i) I am the name of the country where kangaroos live. What am I? _____
- j) I am the feeling you get when you are very angry. What am I? _____
- k) I am a group of stars forming a picture in the sky. What am I? _____
- l) I am a red fruit often used in salads. What am I? _____
- m) I am a material used to make clothes. What am I? _____
- n) I am a person who saves lives from burning buildings. Who am I? _____
- o) I am a group of ships sailing together. What am I? _____

- p) I am the special day you celebrate your birth. What am I? _____
- q) I am cold, white, and fall from the sky in winter. What am I? _____
- r) I am a large area covered with sand and very little water. What am I? _____
- s) I am the name of the river that flows through Egypt. What am I? _____
- t) I am the feeling when you do something wrong and feel bad. What am I? _____
- u) I am a group of bees living together. What am I? _____
- v) I am made from cocoa and loved by children. What am I? _____
- w) I am a famous tower found in Paris. What am I? _____
- x) I am something you use to draw and color. What am I? _____
- y) I am the leader of a school. Who am I? _____

B. Guess the pronoun based on the given riddles.

- a) I take the place of a girl's name, and I am short and sweet. Who am I? _____
- b) I stand for a boy when you don't want to say his name. Who am I? _____
- c) You use me when you're talking about yourself. Who am I? _____
- d) You use me when talking to someone directly. Who am I? _____
- e) I take the place of an object or animal, and I am small but useful. Who am I? _____
- f) I stand in for many people or things. Who am I? _____
- g) If you and I do something together, what pronoun do we use? _____
- h) I help ask about a person in a question. Who am I? _____
- i) I help ask about a thing or idea. Who am I? _____
- j) I help ask when you're choosing from a few options. Who am I? _____
- k) When something belongs to someone and you ask, "_____ bag is this?" Who am I? _____
- l) You point to one thing near you and say, "_____ is my book." Who am I? _____
- m) You point to one thing far away and say, "_____ is my house." Who am I? _____
- n) You point to many things close to you and say, "_____ are my toys." Who am I? _____
- o) You point to many things far away and say, "_____ are your bags." Who am I? _____
- p) I'm used to talk about you and your brother together. Who am I? _____
- q) If Ravi and I are playing, and I'm writing about us, who am I? _____
- r) I ask questions but never answer. I start with a "W." Who am I? _____
- s) I replace a person and start with "S." Who am I? _____
- t) I'm used for anything that's not a person. Who am I? _____
- u) You use me when you don't want to repeat "Rani and Seema." Who am I? _____
- v) You ask me when you're curious about someone's name. Who am I? _____
- w) I help you find out the name of a thing. Who am I? _____
- x) If you ask, "_____ shoes are these?" to find the owner, who am I? _____
- y) I'm a small word with a big job: pointing to something near or far. Who am I? _____

Q3. FORMAL LETTER WRITING

- A. Write a letter to the School Office informing them that you have lost your school ID card and need a new one.
- B. Write a letter to the Club Coordinator requesting a change from the Art Club to the Science Club.

Q4. STORY WRITING

A. Start your story with: "The lights went out suddenly, and I was alone at home..."

B. Use these hints: A school picnic – forest – lost map – secret cave

→ Write a story about an adventure during a picnic.

Q5. BOOKALOOZA - (Optional)

Create stories and publish your book with the help of Bookalooza. Find the link below for creating your account. (Create your own book with exciting stories)

https://www.bookalooza.com/?srsltid=AfmBOorXGPNVI35g7HqNldp1h1PudK1q6ZDnGqiv_aoPqnMWUc53LYIL

Subject- Hindi

सामान्य निर्देश :

1) दिए गए निर्देशों का पालन करते हुए सभी प्रश्नों के उत्तर दीजिए।

2) लेख सुन्दर तथा वर्तनी शुद्ध होनी चाहिए।

3) अपनी पठन शैली व लेखन क्षमता का विकास करें।

4) सम्पूर्ण कार्य अपनी अभ्यास पुस्तिका में करें।

प्रश्न-1 निम्नलिखित शब्दों के तीन-तीन पर्यायवाची शब्द लिखिए।

1. आँख 2. प्रार्थना 3. माँ 4. ईश्वर 5. अग्नि 6. फूल 7. कमल 8. रात 9. प्रकाश 10. आकाश

प्रश्न-2 मेरी छुट्टियों की डायरी। (चित्र + अनुभव)

- अपने छुट्टी के किसी भी एक दिन का चित्र बनाइए।
- उसके नीचे 10 पंक्तियों में उसका वर्णन कीजिए – आपने क्या देखा, क्या खाया, क्या सीखा?

प्रश्न-3 मेरा परिवार” विषय पर एक सुंदर चित्र बनाइए और उस पर 5 पंक्तियाँ लिखिए।

प्रश्न-4 पर्यावरण दिवस स्पेशल। (5 जून)

पर्यावरण से संबंधित पाँच नारे लिखकर एक चित्र बनायें, जिसमें पर्यावरण की रक्षा के लिए संदेश हो।

प्रश्न-5. छुट्टियों के दौरान अपने पसंदीदा खेलों की एक सूची बनाइए तथा इन खेलों के नाम हिंदी भाषा में लिखिए।

प्रश्न-6 आपकी पाठ्य पुस्तक रिमझिम के पहले दस पाठों को अपनी समझ और पसंद के अनुसार एक नाम देकर 10-10 कठिन शब्द लिखिए।

प्रश्न-7. एक चित्र बनाएँ जो आपकी पसंदीदा कहानी से जुड़ा हो और उस चित्र का 6-7 वाक्य में वर्णन करें।

प्रश्न-8 गर्मी की छुट्टियों के समय को आपने कैसे उपयोगी बनाया, क्या कुछ नया सीखा, किस कार्य को आपने बड़े मन से किया। इन सबके विषय में अपना अनुभव लिखिए।

प्रश्न-9. 10 शुद्ध-अशुद्ध शब्द और 10 विलोम शब्द लिखें।

प्रश्न-10. एक से पचास तक शब्दों एवं अंकों में (हिंदी में) गिनती लिखिए।

प्रश्न-11. अलग-अलग पेड़ों के पत्ते इकट्ठा करो और उन्हें चिपका कर एक सुंदर पेज बनाओ। उनके नाम भी लिखो।

प्रश्न 12. “मेरी कल्पनाओं का देश”

आपका अपना एक देश है – उसका नाम, वहाँ के नियम, लोग कैसे रहते हैं, क्या क्या हैं वहाँ ?

Subject: Mathematics

General instructions

- Complete all the work in the Mathematics C.W
- Maintain cleanliness and avoid calculation errors.
- Complete your work in good handwriting.
- Complete the work neatly with proper numbering.
- Use your own creativity to make it look attractive.

Creative Work

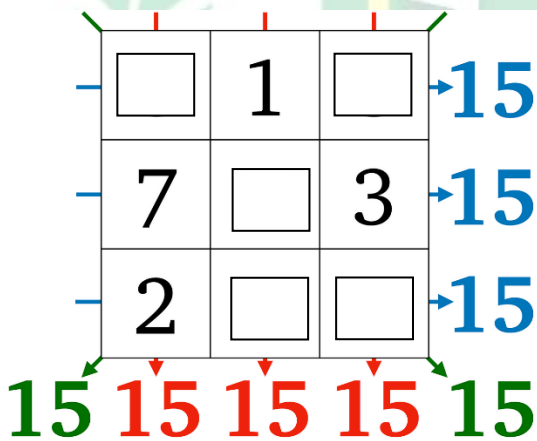
- Take a picture using different geometrical shapes using origami paper. Also divide them into equal halves.
- Take an old calendar. Cut out any 6-digits from it and paste it in C.W. Form the smallest and the greatest 6-digit number, using each digit once and write the numbers so formed.
- Find the age of 10 of your family members / friends and write them in Romans.

Recapitulation Worksheet

1. Learn and write multiplication Tables twice from 2 to 20.
2. Divide the following numbers and write its Dividend, Divisor, Quotient and Remainder (if any).

- | | |
|-----------------|--------------------|
| 1) $333 \div 3$ | 6) $1982 \div 2$ |
| 2) $808 \div 4$ | 7) $10900 \div 5$ |
| 3) $580 \div 5$ | 8) $14412 \div 12$ |
| 4) $900 \div 9$ | 9) $1586 \div 13$ |
| 5) $456 \div 8$ | 10) $2100 \div 15$ |

3. Solve the following Puzzle. Use numbers from 1-9 to complete the puzzle.



4. Draw the Indian place value chart (up to ten Crore)
5. (a) Everyday record at least 5 activities where you used any mathematical operations in daily life.
(b) Make scenery using mathematical shapes (2D and 3D both)

Chapter 1 - Building With Bricks

1. Arrange the numbers in Ascending and Descending Order-
 a) 567; 674; 879; 534 c) 245; 234; 254; 547; 989
 b) 485; 376; 456; 234; 567 d) 786; 879; 777; 453 ;367
2. A brick has _____ number of faces, _____ edges and _____ vertices.
3. The total weight of 3 balls is 630g. What is the total weight of 7 such balls?
4. Read the number and write in figures.
 - Seven lakh nineteen thousand fifty _____
 - Thirty-five thousand four hundred two _____
 - One lakh five _____
 - Two lakh sixty thousand seven hundred _____

- Eighty-nine thousand seven _____
5. If the cost of 50 baskets is Rs 5400, what is the cost of 90 such baskets?
 6. If the cost of 40 erasers is Rs 350, then the cost of one eraser.
 7. Write the expanded form of
 - (a) 56732
 - (b) 9847
 8. Write the successor of each of the following-
 - (a) 9899 _____
 - (b) 9899 _____
 9. Write the predecessor of each of the following
 - (a) 875318 _____
 - (b) 93567 _____
 10. Form the greatest and smallest number with digits 8, 2, 0, 9 and 1
 11. Write the missing numbers?
 - a) 8445, 8345, --, --, --
 - b) 4820, 4840, --, --, --
 12. Which number is 800 more than 15372?

Materials required: cardboard sheet (black), pencils, colours, sketches, rectangular/squared coloured chart pieces, and glue

Step-2: Draw a 12x12 grid (consisting of half an inch per block) inside the square.

Step-4: In the first horizontal row, draw a vertical line every 1 inch or 2 blocks of the grid using a sketch pen

Step-6: Colour you're drawing, and your brick wall is done.

1. Mark " $>$ ", " $<$ " or " $=$ " in the blanks.

- (a) 545 cm = _____ mm (b) 87 m = _____ mm
(c) 217 cm = _____ mm (d) 3596 m = _____ mm

4. The length of rectangle is 52 cm, and width is 14 cm. Find its perimeter.

5. The perimeter of the square is 60 cm. What is its length?

6. Aditya travels 64km 600m by car and 15km 400m by bus. How much distance does he travel together?

7. The length of a pen is 10 cm. What will be the length of 10 such pens?

8. The population of a city is 563742. Out of them there are 45947 are males. What is the number of females in that city?

9. How much money was collected from 3145 people for a charity show, if each contributed

Rs 165?

10. The distance from Anju's home to college is 3 km 50m. If she walks both morning and evening in the day, how much distance she walked in one day?
11. Measure the heights of your family members and compare the heights of family members and form a table of their height.
12. 214 people went to the museum on Saturday morning and 471 people went on Sunday morning. How many people visit museums that weekend?

Art Integration Project-

ROLL NUMBERS	TOPIC
Roll No. 1 to 5	Symmetry in Assamese Motifs Math Concept: Lines of symmetry Art Activity: Draw traditional Assamese patterns (like from Mekhela Chador or Jaapi hats) and identify lines of symmetry.
Roll No. 6 to 10	Weaving Patterns and Geometry Math Concept: Shapes and patterns Art Activity: Create a paper weaving craft inspired by Assamese bamboo or cane work, using repeating shapes like squares, rectangles, or diamonds.
Roll No. 11 to 15	Measurement with Assam Tea Packaging Math Concept: Measurement (length, weight) Art Activity: Design your own tea box label for "Assam Tea" and calculate its perimeter and area. Use a ruler and grid paper.
Roll No. 16 to 20	Assam Map Grid Drawing Math Concept: Coordinate geometry (basic grid use) Art Activity: Draw a simple map of Assam using a grid. Plot major cities like Guwahati, Dibrugarh, etc., and locate them using coordinates.
Roll No. 21 to 25	Bihu Rangoli Patterns and Symmetry Math Concept: Symmetry, Patterns Art Integration: Traditional Bihu floor art (alpana or rangoli) Activity: Students draw Bihu rangoli patterns and identify lines of symmetry. They create their own rangoli designs using symmetrical shapes and geometric patterns.
Roll No. 25 to 30	Traditional Assamese House (Chang Ghar) Geometry Math Concept: Shapes (2D and 3D), Measurement Art Integration: Drawing and making a model of Chang Ghar Activity: Students sketch or build a model of a traditional stilt house using matchsticks or straws. Identify and measure shapes used in the structure (rectangle walls, triangular roofs)
Roll No. 31 to 35	Kaziranga Animal Graphs Math Concept: Bar Graphs, Counting, Data Interpretation Art Integration: Drawing and coloring animals (Rhinos, Elephants, Deer) Activity: Students draw a few key animals of Kaziranga and collect fictional data (e.g., number of each animal spotted). Represent the data in a bar graph and decorate it with animal art.

Subject- EVS

General Instructions:

- Complete the homework neatly in your EVS notebook.

- Maintain cleanliness and avoid spelling mistakes.
- Write in good handwriting.
- Complete the work neatly with proper numbering.
- Draw diagrams neatly and label them.
- Please Write the entire task with pencil.

Riddles

1. I'm a big place with lots of trees, animals, and sometimes paths? _____
2. I hum and buzz, gathering pollen for the hive? _____
3. What has many colors and appears in the sky after it rains? _____
4. What has roots as nobody sees, Is taller than trees, Up, up it goes, And yet never grows? _____
5. My thunder rolls beneath me, my lightning flares above.
I dust the crust, and when I bust, all I touch, I will shove. What am I? _____
6. Born in the ocean and white as snow. When I fall back into water, I disappear without a trace. What am I? _____
7. What can eat a lot of iron without getting sick? _____
8. Thirty white horses on a red hill, first they champ, then they stamp, then they stand still. _____
9. I am under your face and outside your mind. What am I? _____
10. If you put your eye to this, It can help you to see far, It helps you to see planets, the moon or even a star. _____

Fill ups

1. People make _____ to cross the river.
2. Pukka bridge is made of _____ and _____.
3. There are tiny _____ on the lizard's head which represent its ear.
4. Elephants like to play in _____ and _____.
5. Ears help us to _____ and _____.
6. The _____ is an extension of the upper lip and nose.
7. The villagers _____ the trees to protect them from cutting.
8. Khejadi village is located near _____ city.
9. Tress provide us _____ and _____.
10. _____ forest remain green.

One Word answers

1. If we must reach school by going through snow, what happens if the snow is soft?
2. Where is a camel-cart used for going to school?
3. What are the two parts of an ear called?

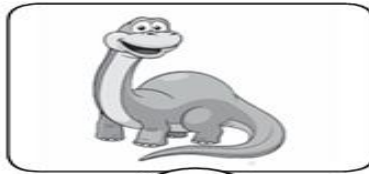
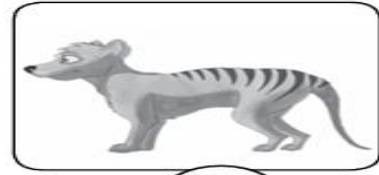
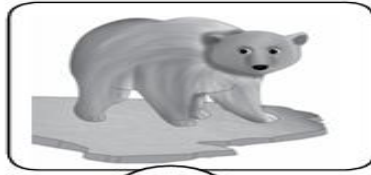
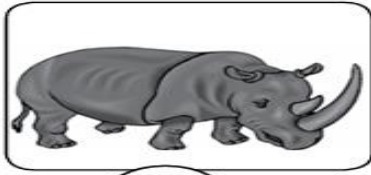
4. What does the eardrum do?
5. Who leads the herd?
6. Forests having trees that shed their leaves seasonally (at same time) are called?
7. What is a group of sheep called?
8. Who are the Bishnois?
9. In which areas is the Khejadi tree usually found?
10. What is a group of honeybees called?

Odd one out

- | | | | |
|------------------|---------|------------|----------|
| I. Malleus | Pinna | Incus | Stapes |
| II. Bullock cart | Ox cart | Camel cart | Jugaad |
| III. Cow | Goat | Lion | Buffalo |
| IV. Rubber | Maple | Oak | chestnut |
| V. School | Pride | Pack | Herd |

Questions

1. What do you mean by coniferous forest?
2. How do Elephants adapt themselves in summer?
3. Explain the different types of ears in animals.
4. Explain the Chipko movement.
5. Why do we need forests?
6. Write the difference between oviparous and viviparous.
7. Show the parts of the Human ear with the help of a diagram.
8. Write the features of khejadi tree.
9. What do you mean by tusk? Write its function.
10. What do you mean by Jugaad?
11. **Look at the pictures given of animals. Color the circle of endangered animals in green and color the circle of extinct animals red.**



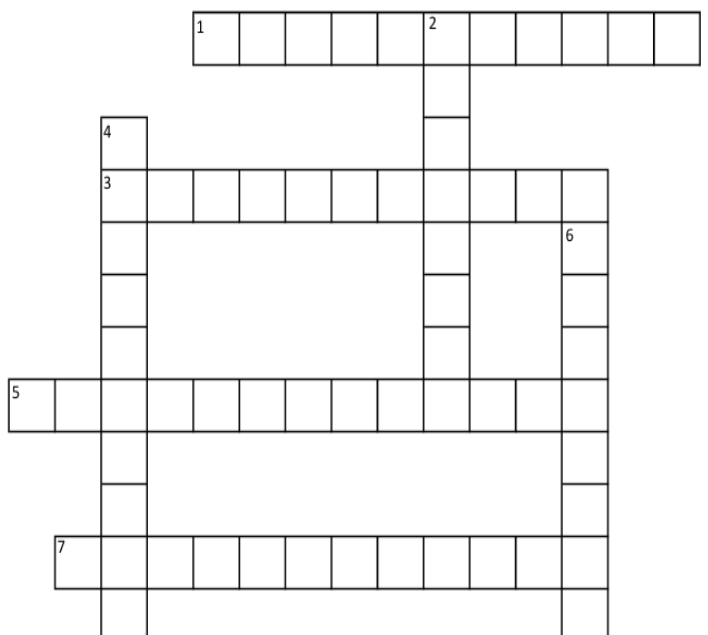
12. Crossword

Across

1. Liquid turning into gases
2. Solid turning into gases
3. Gas turning into liquid
4. The temperature at which liquid boils is called its

Down

1. Solid turning into liquid
2. Liquid turning into Solid
3. Gas turning into Solid



13. The adaptation is a feature which helps an animal survive. Match the camel's body part with its adaptation

Adaptation

Body parts

1

These help the camel to kneel on the hot sand.

hump

2

These prevent the camel from breathing in the sand.

eyelashes

3

These protect the camel eyes from the sand and the sun.

nostrils

4

These prevent the camel from sinking in the sand.

knee pads

5

This help the camel to have nutrients for a long time.

leathery mouth

6

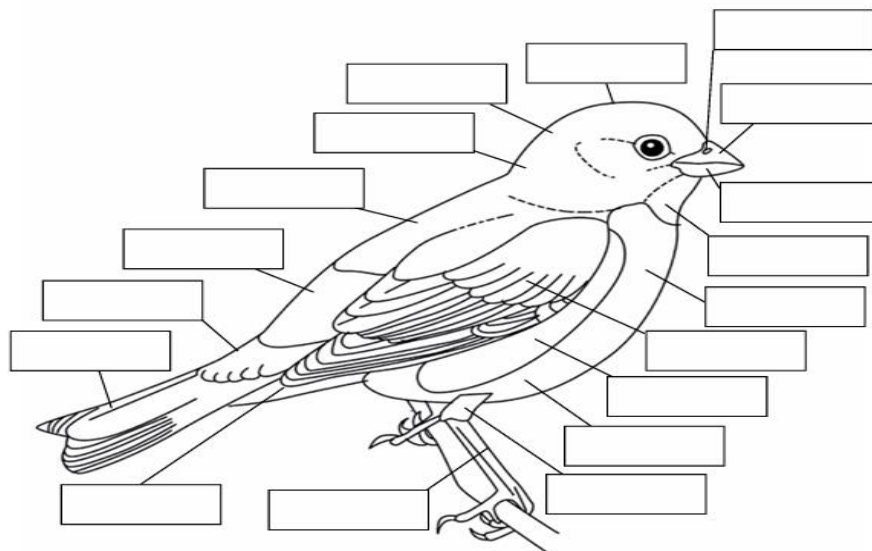
This help the camel to chew tough, thorny plants.

webbed feet

14. Mark states of India on map and write their capital.



15. Label the body parts of common bird properly using the clue box given below:



Back
Belly
Breast
Crown
Head
Leg

Lower Beak
Nape
Nostril
Rump
Side
Tail

Thigh
Throat
Undertail coverts
Upper beak
Uppertail coverts
Wing

Subject- Computer

As part of your holiday homework, please complete the following tasks. Make sure to submit your work by the first day of school after the break.

Topic: *Make Your Own Gadget – Best Out of Waste*

What to Do:

1. Use **waste materials** from home (like old boxes, bottle caps, cardboard, straws, buttons, etc.).
2. Make a model of a **gadget** such as:
 - o  *Mobile Phone*
 - o  *Computer or Laptop*
 - o  *Landline Phone*
3. Be creative and try to make it look like a real gadget.
4. You can also colour it, decorate it, and label the parts (like screen, buttons, etc.).
5. Take help from your parents or elders if needed.

You Can Look Here for Ideas:

- a. <https://pin.it/1lmWDXLfm>
- b. <https://pin.it/2xZQ31J2t>
- c. <https://pin.it/ypdYh9Cyl>

Tips:

- Try to use **only recycled or waste materials**.
- Keep your gadget **neat and safe to carry**.
- Don't forget to **write your name and class** on your model.

Assessment Exercise

Q1. Multiple-Choice Questions

1. What is Windows 10?
 - a) A drawing program for children
 - b) An operating system by Microsoft
 - c) A hardware device
 - d) A type of processor
2. When was the first version of Windows 10 released to the public?
 - a) July 15, 2015
 - b) July 29, 2015
 - c) October 14, 2025
 - d) August 1, 2015
3. Tux Paint is:
 - a) A hardware tool
 - b) A drawing program for children
 - c) An operating system
 - d) A programming language
4. Which Tux Paint tool is used to erase unwanted areas of a picture?
 - a) Shape Tool
 - b) Eraser Tool
 - c) New Tool
 - d) Magic Tool
5. What does the Grass Effect Tool in Tux Paint do?
 - a) Draws neat grass
 - b) Wiggles pictures side to side
 - c) Mixes objects smoothly
 - d) Creates a dripping effect
6. Which tool in Tux Paint creates a dripping effect on drawings?
 - a) Drip Magic Tool
 - b) Smudge Effect Tool
 - c) Rainbow Effect Tool
 - d) Wavelets Effect Tool
7. What is the Rainbow Effect Tool in Tux Paint used for?
 - a) Drawing neat grass
 - b) Creating dripping effects
 - c) Drawing a trail of rainbow colours
 - d) Mixing two pictures smoothly

8. How can you save a Word file quickly?
 - a) By pressing CTRL+O
 - b) By pressing CTRL+S
 - c) By pressing CTRL+P
 - d) By pressing CTRL+N
9. What is the first step to start MS Word?
 - a) Click on Start > Search > Word
 - b) Click on File > Save
 - c) Click on Blank Document
 - d) Open the Magic Tool
10. What happens when you press CTRL+S in MS Word?
 - a) It opens a new file
 - b) It saves the current file
 - c) It deletes the file
 - d) It prints the file

Q2. Fill in the Blanks

1. Windows 10 is an _____ system developed by Microsoft.
2. The first version of Windows 10 was released to the public on _____.
3. The final version of Windows 10 is _____, which will reach end of servicing on _____.
4. The minimum RAM required for a 64-bit version of Windows 10 is _____.
5. Tux Paint is a _____ drawing program for children.
6. The _____ tool in Tux Paint is used to erase unwanted areas of a picture.
7. The _____ tool in Tux Paint is used to draw neat and tidy grass.
8. MS Word is used to create _____, _____, and _____.
9. To save a Word file, press the shortcut key _____.
10. The _____ tool in Tux Paint allows you to draw a rainbow that looks like the one in the sky.

Q3. State the True or False:

1. Windows 10 provides regular updates to safeguard against threats.
2. The minimum hard drive space required for Windows 10 is 16GB.
3. Tux Paint is not free software.
4. The Drip Magic Tool in Tux Paint gives a dripping effect to drawings.
5. MS Word can only be used to create letters.
6. The Waves Effect Tool in Tux Paint wiggles a picture side to side horizontally.
7. To save a Word file, you must always use the File Menu.

Q4. Match the Following

Tool	Function
Shape Tool	Draw neat and tidy grass
Eraser Tool	Mix two objects or pictures smoothly
Grass Effect Tool	Draw different polygons or shapes
Smudge Effect Tool	Erase unwanted areas of a picture
Rainbow Effect Tool	Draw a trail of rainbow colours

Subject - Origami

Instructions :

- Use A4 A4-sized sheet.

1. Make one creative bouquet using colourful papers as shown below.



Reference video Link : <https://youtu.be/nMQT7mp90tU?si=OPbHZkSjRbFcbpvT>

*****HAPPY HOLIDAYS*****

ESTD. 2019