

#### HOLIDAYS...FUN TIME...PARTY TIME...

#### "Education is not the learning of facts, but the training of mind to think."

Summer vacations are a wonderful time for parents to relax, bond with their children, and create lasting memories. It's a great opportunity for parents to unwind from daily routines while also encouraging creativity and outdoor play for their kids. While enjoying the summer break, parents should ensure their kids stay safe, hydrated, and engaged in healthy activities.

#### MORNING BLESSINGS-

Help your children to inculcate good habits by doing and encourage them to greet all elders in the morning and talk to your children about what are their likes and dislikes etc.

#### FUN IN KNOWING-

Tell the children about your childhood, share incidents from the past and show them your old family albums. This will strengthen the bond between you and your children.

#### **FUN WITH BOOKS-**

Encourage your children to read books with suitable morals. Help your children to memories your home address and contact numbers.

#### **GUIDELINES FOR PARENT:**

- Ensure your child follows a healthy routine. Encourage adequate sleep, nutritious meals, and regular physical activity.
- ❖ Teach your child the importance of sustainable living. Simple actions like turning off lights when not in use, conserving water, and recycling can make a big difference.
- Promoting sustainable practices aligns with the global effort to ensure a healthier planet for future generations..
- Encourage daily reading habits by providing different books and encourage them to solve their Magic Pot books.
- Holiday homework should be done under parental guidance and not by parents.
- Originality of work will be appreciated. For colouring, use only plastic crayons.
- ❖ Encourage your child to converse in English.
- Encourage your ward to read and write his/her full name and date on each page/worksheet.

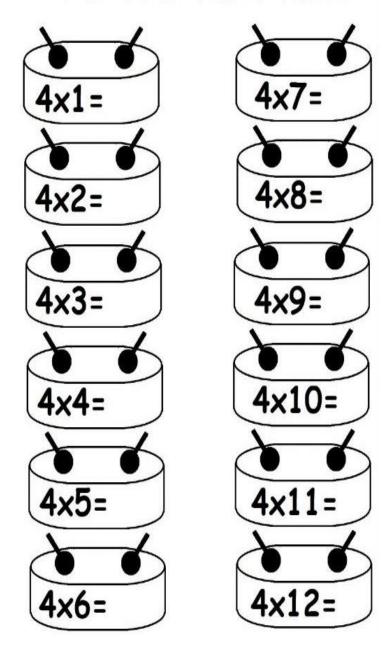
#### **GUIDELINES FOR STUDENTS**

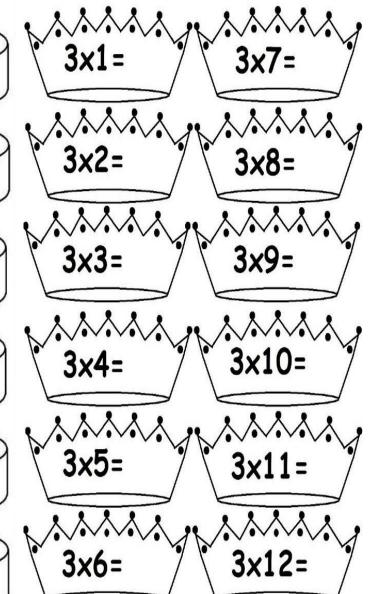
- \*\*Stay Hydrated\*\* Give your child plenty of water, fresh juice etc.
- \*\*Eat Light & Healthy\*\* Choose fresh fruits, salads, and homemade meals to keep them energized.
- \*\*Dress Comfortably\*\* Light, cotton clothes and a hat help protect from heat.
- \*\*Avoid Going Out in Peak Heat\*\* Stay indoors between \*\*12 PM to 4 PM\*\* to avoid extreme sun exposure.
- \*\*Choose Cool Places\*\* If outside, find shade or visit air-conditioned places.
- \*\*Look for Heatstroke Signs\*\* Dizziness, nausea, excessive sweating if seen, give water and seek medical help.
- \*\*Plan Indoor Fun\*\* Encourage reading, storytelling, and creative activities to keep kids engaged at home.
- \*\*Use Sunscreen\*\* Apply sunscreen if stepping out to prevent sunburn.
- \*\*Keep Rooms Cool\*\* Use fans, curtains, or AC to create a comfortable space.
- ♦ \*\*Limit Sugary & Junk Food\*\* Too much junk food can cause digestion problems in hot weather.

These simple steps will help your child stay safe, healthy, and happy during summer! ©

#### The four times table

#### The three times table





# Addition

Count the number of red and green apples and write the answer

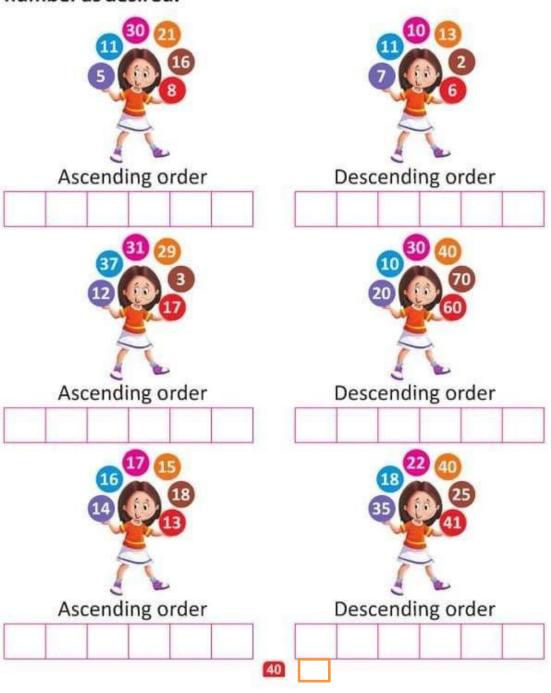


Find the sum.

## Numbers in Words | 1 to 20

| A) | Write the numbers in words. |          |  |
|----|-----------------------------|----------|--|
| 1) | 7                           |          |  |
| 2) | 18                          |          |  |
| 3) | 20                          |          |  |
| 4) | 17                          |          |  |
| 5) | 4                           |          |  |
| 6) | 12                          |          |  |
| 7) | 8                           |          |  |
| 8) | 10                          |          |  |
| B) | Write the word names as num | lbers.   |  |
| 1) | sixteen                     | 50       |  |
| 2) | three                       | <i>5</i> |  |
| 3) | eleven                      | <u> </u> |  |
| 4) | thirteen                    | 45       |  |
| 5) | five                        | 45       |  |
| 6) | nineteen                    | <u> </u> |  |
| 7) | fourteen                    | <u> </u> |  |
| 8) | six                         | 18       |  |

Tulika juggled numbers and jumbled them. Arrange the number as desired.



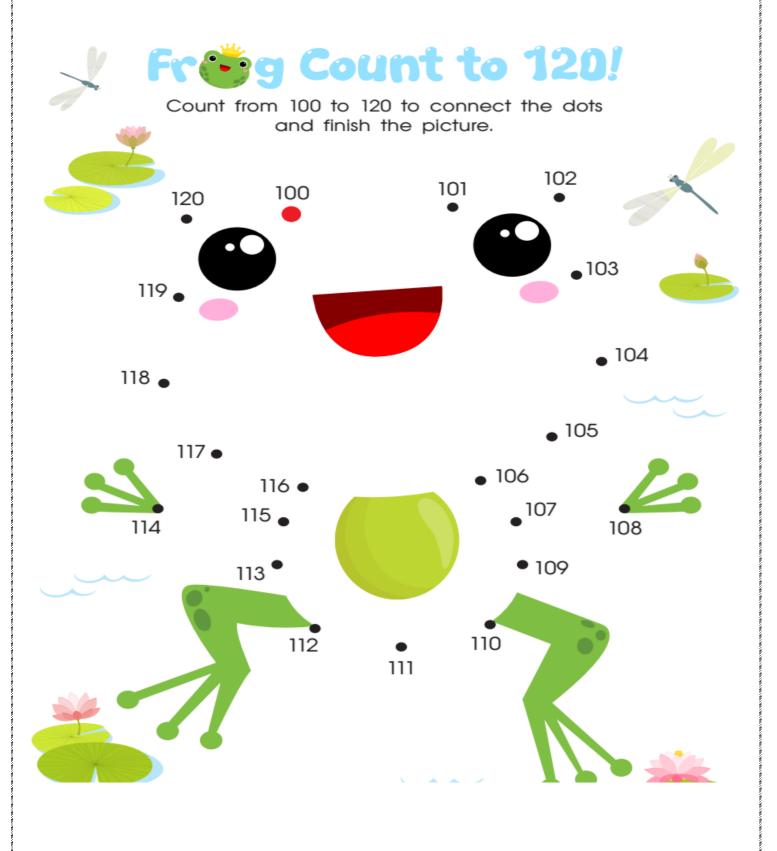
# How many school objects are there?



#### Count and write the numbers.

| Pencil cases | Erasers |
|--------------|---------|
| Books        | Chairs  |
| Rulers       | Desks   |
| Pencils      | Crayons |
| Bookbags     | Pens    |

# Miscellaneous exercise

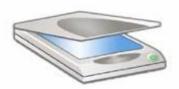


Transfer and and

# Computer

# Write the parts of the computer using help box

keyboard cpu mouse speaker printer monitor laptop scanner pendrive

















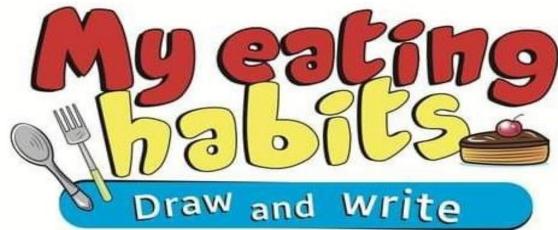


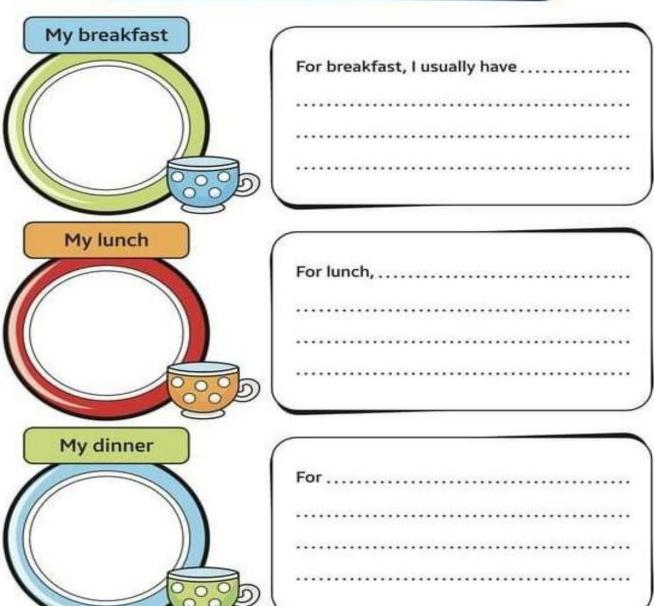
| <ul> <li>Complete the sentences</li> </ul> | with the time of your daily routine. |
|--|--------------------------------------|
|  |                                      |

- I get up at ......
- I have breakfast at ......
- I get dressed at ......
- I brush my teeth at ......
- I brush my hair at ......
- I go to school at ......
- Classes start at ......
- I eat a snack at ......
- I go home at ......
- I have lunch at ......
- I do my homework from ..... to .....
- I watch TV from ..... to ......
- I have dinner at ......
- I take a bath at ......
- I go to bed at ......









# Find the body parts!

KNECKZXSC F S U YS P XDWNYU G ] F H G U T T R K E E F H E E LA E R 0 T N R E B 0 D EMZAQ R W S T G A DAKKH Н R MSHOULD E











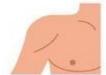
Finger Tounge Foot

Lips Neck











Cheeks Shoulder Knee

# Healthy or Unhealthy

Direction: Put the words in the correct column.

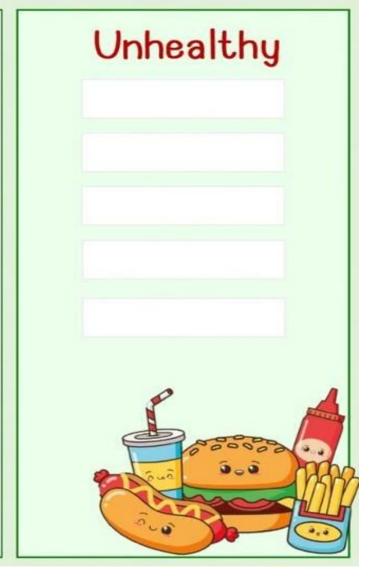
egg burger rice fish

cake fruit milk candies

juice chicken pizza softdrink

# Healthy





## Art Integration Project

#### Topic: "Our Beautiful Nature"

Activity: Create a nature collage using leaves, flowers, twigs, and other natural materials find around you. Stick these items onto a sheet of paper. Observe the textures, colours, and shapes of their collected materials.

#### Instructions for Students:

- 1. Collect different types of leaves, flowers, and small twigs from your surroundings.
- 2. Paste them on a chart paper or notebook page to make a creative collage.
- 3. Write one or two lines about why nature is important and how we should take care of it.
- 4. Add colours or drawings to make it more artistic!

#### FOR REFERENCE -





NOTE -

- This activity has to be done on A4 sheets.
- ♣ Use 1 sheet for mother's number and 1 sheet for father's number.
- Students are free to decorate it in their own way.



# IT'S TIME TO READ!



She is Anna.

On Monday, she reads books.

On Tuesday, she writes stories.

On Wednesday, she studies English.

On Thursday, she plays with the ball.

On Friday, she goes to the park.

On Saturday, she eats pizza.

On Sunday, she sleeps all day.

#### 1. Drag and drop to complete the table about Anna's routine.

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|--------|---------|-----------|----------|--------|----------|--------|
|        |         |           |          |        |          |        |
|        |         |           |          |        |          |        |















study

sleep

write

go

read

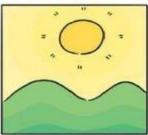
play

eat

# Parts of the Day



in the morning (6:00am - 12:00pm)



in the afternoon (12:00pm - 6:00pm)



in the evening (6:00pm - 10:00pm)



at night (10:00pm - 6:00am)



My sister goes to school

Peter does his homework



They go to work



Susan plays basketball



My mother reads a book



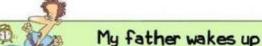
My grandad plays the guitar



Kate listens to music



My dog watches TV





I play video games

7:30AM

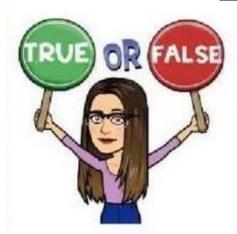
# WORKSHEET-14 Fill in the blanks with given words

#### The Forest



# in between on under in behind next to

| There are many animals <u>in</u> the forest. |
|--|
| They are the trees. But there is a fish      |
| the lake. Two ants are walking the           |
| grass. There are birds a nest. A hive is     |
| the nest and a bear. A mouse is sitting      |
| the bear. A deer is hiding the tree          |



# 1) READ THESE SENTENCES AND SAY TRUE OR FALSE

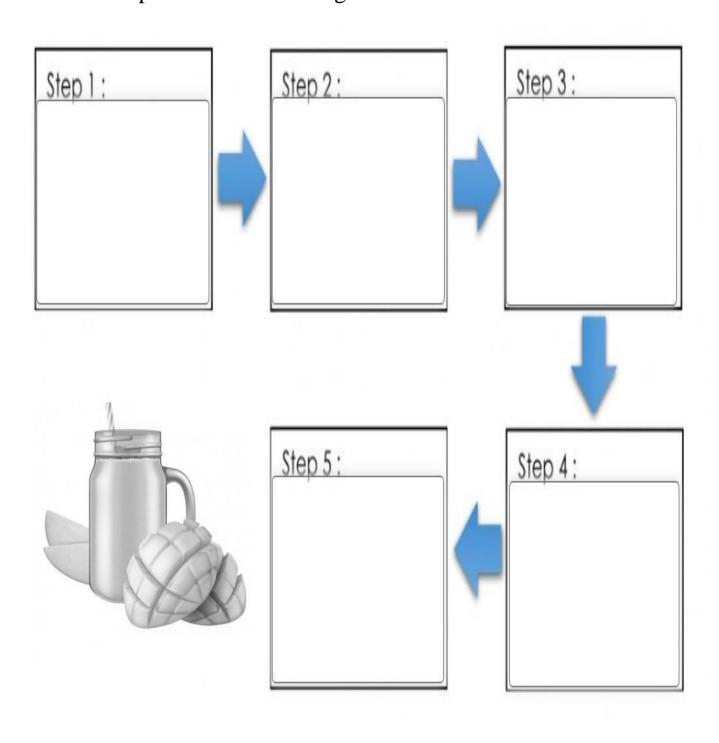
- A bird can swim
- An elephant can fly
- A bird can't climb
- A penguin can't fly
- A snake can run
- A tiger can't run
- A monkey can climb
- A bird can fly
- A fish can swim
- A lion can't run
- An elephant can't jump

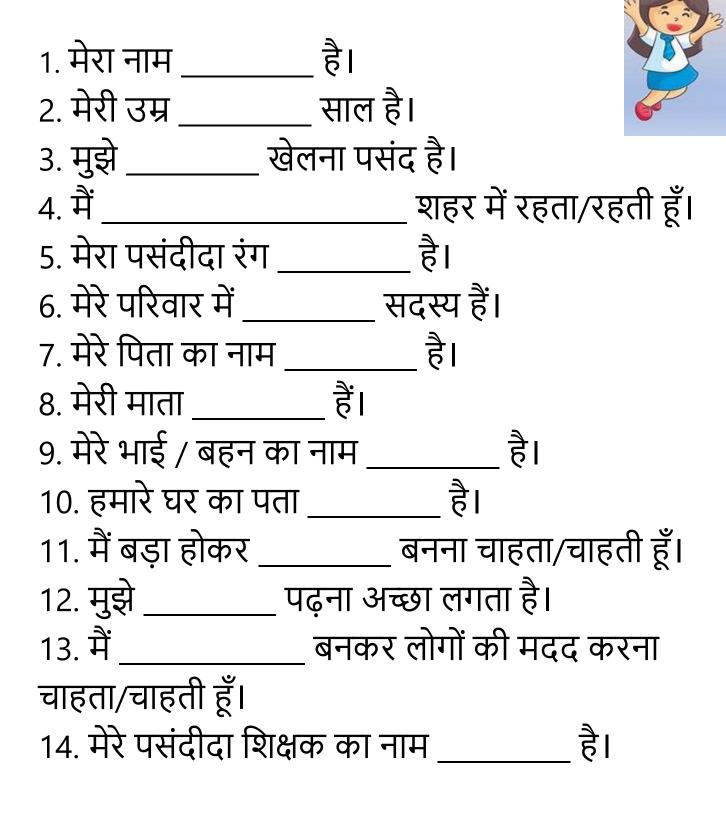
True

False

# <u>WORKSHEET-16</u> Have you tried the mango shake???!!!

This summer try to make mango shake with your mother and write the recipe of it in the boxes given below.





**बारहखड़ी** पहली पंक्ति के समान अन्य भी पूरी करे

|         | अ | आ  | ঙ  | र्इ | उ  | ऊ   | ऋ  | ए  | ऐ  | ओ  | औ  | अं |
|---------|---|----|----|-----|----|-----|----|----|----|----|----|----|
| क्      | क | का | कि | की  | कि | 186 | क् | के | कै | को | कौ | कं |
| ग्      |   |    |    |     |    |     |    |    |    |    |    |    |
| च्      |   |    |    |     |    |     |    |    |    |    |    |    |
| झ्      |   |    |    |     |    |     |    |    |    |    |    |    |
|         |   |    |    |     |    |     |    |    |    |    |    |    |
| र् ठ त् |   |    |    |     |    |     |    |    |    |    |    |    |
| त्      |   |    |    |     |    |     |    |    |    |    |    |    |
| न्      |   |    | 12 |     |    |     |    |    |    |    |    |    |
| प्      |   |    |    |     |    |     |    |    |    |    |    |    |
| म्      |   |    |    |     |    |     |    |    |    |    |    |    |
| य्      |   |    |    |     |    |     |    |    |    |    |    |    |
| ल्      |   |    |    |     |    |     |    |    |    |    |    |    |
| ह्      |   |    |    |     |    |     |    |    |    |    |    |    |

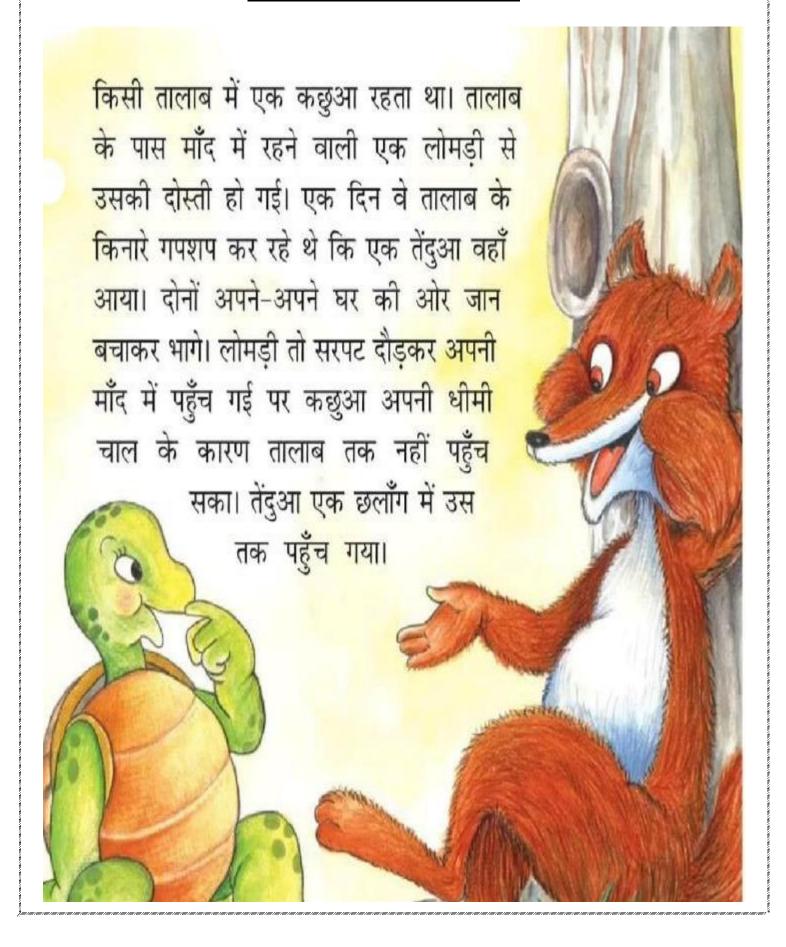
#### चित्र लेखन

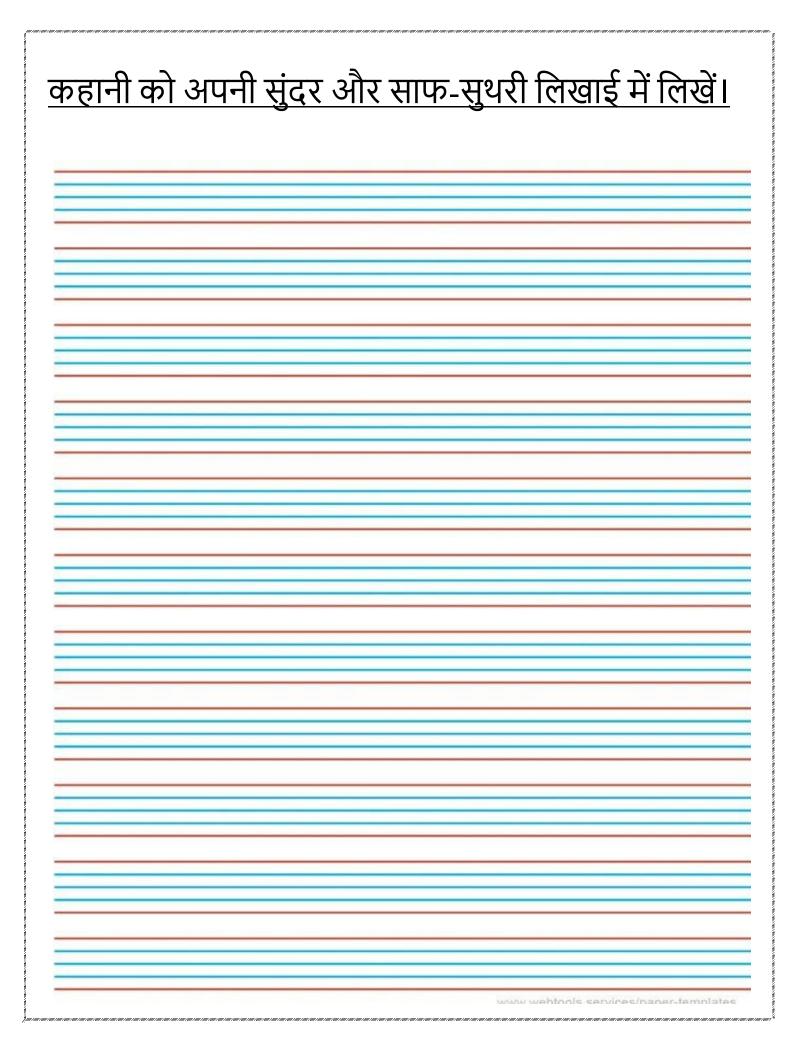
#### चित्र के अनुसार शीर्षक और वाक्य लिखे:





| www.wehtnois.services/naner-termilates      |
|---|
|   |
| <br>~ · · · · · · · · · · · · · · · · · · · |





# Learner Profile

| Name                  |                     |                   | MOTHER, FATHER |
|-----------------------|---------------------|-------------------|----------------|
| DOB                   |                     |                   | AND STUDENT    |
| Uses Contact Len      |                     |                   |                |
| Email ID:             |                     |                   |                |
| Aadhar No:            |                     |                   |                |
| Urban/Rural           |                     | Caste:            |                |
| Blood Group:          | Weight:             | Heig              | nt:            |
| Any Physical Disc     | 2                   |                   |                |
| Any Hospitalization   | n (Last 3 Years)    | ):                | _              |
| Is Child going for    | any extra class     | ?                 |                |
| Lives with            | (Parents/           | Guardian/Oth      | er)            |
| Sibling Details       | (if any s           | studying in Birla | Public School) |
| Hobby:                | Wants to            | become            |                |
| Father's Name         | and Qua             | alification       |                |
| Contact No            | _ Father's Profess  | ion(With Departr  | nent)          |
| Own house at G        | anganagar (Yes      | s/No)             |                |
| Address:              |                     |                   |                |
| Studying in this sc   | hool since class:   |                   |                |
| Mother's Name         | Qua                 | alification       |                |
| Contact No            | _Mother's Professio | n(With Departm    | ent)           |
| Name of the Last Scho | ol:                 |                   |                |

# Dear Parents Greetings!

**III** June Month Activities (Day-wise)

#### Week 1:

- June 1 Write about your summer food in 5 sentences.
- June 2 Draw and colour your favourite summer memory.
- June 4 Make a healthy summer drink with fruit juices.

#### Week 2:

- June 5 Celebrate \*\*World Environment Day\*\*—plant a tree or draw nature.
- **⋠** June 6 Learn a short story with action.

#### Week 3:

- June 10 − Play an educational indoor game with friends.
- June 11 Write 5 sentences about your family. {EVS}

#### Week 4:

- June 13 Write 5 sentences on "My Favourite Animal." {ENGLISH}
- June 14 Create a handmade greeting card.

#### Note:

Written work must be done classwork notebook with good handwriting.

#### **ENJOY YOUR HOLIDAYS ....**